

Archdiocese Of Baltimore Library Media Standards			
1.	Information Literacy: Accesses information efficiently and effectively (K-8)		
2.	Information Literacy: Evaluates information critically and competently (K-8)		
3.	Information Literacy: Uses information accurately and creatively (K-8)		
4.	Independent Learning: Pursues information related to personal interests (K-8)		
5.	Independent Learning: Appreciates literature and other creative expressions of information (K-8)		
6.	Independent Learning: Strives for excellence in information seeking and knowledge generation (K-8)		
7.	Social Responsibility: Recognizes the importance of information to a Democratic society (K-8)		
8.	Social Responsibility: Practices ethical behavior in regard to information and information technology (K-8)		
9.	Social Responsibility: Participates effectively in groups to pursue and generate information (K-8)		
10.	Media Literacy: Asks critical questions (3-8)		
11.	Media Literacy: Understands media genres (3-5); the art of slapstick (6-8)		
12.	Media Literacy: Reviews journalism in American Society (3-5); what's real and what's reel (6-8)		
13.	Media Literacy: Is exposed to Storytelling (3-5); history and media (6-8)		
14.	Media Literacy: Understands ratings and reviews (3-5); entertainment warriors (6-8)		
15.	Media Literacy: Understands roles of different types of media (3-8)		
LM.K-2.1 Accesses Information			
LM.K-2.1.1	Identifies Library Media Center (LMC) personnel.	I	D
LM.K-2.1.2	Knows that materials have a specific order.	I	D
LM.K-2.1.3	Knows there are fiction and nonfiction books.	I	D
LM.K-2.1.4	Knows the LMC has materials other than books (Media: audiovisual and periodicals.)	I	D
LM.K-2.1.5	Identifies the Reference Section	I	
LM.K-2.1.6	Recognizes the need for information.	I	
LM.K-2.1.7	Formulates questions based on information needs.	I	
LM.K-2.1.8	Develops and uses successful strategies for locating information.	I	
LM.K-2.2 Evaluates Information			
LM.K-2.2.1	Selects books that are age appropriate and on reading level.	I	
LM.K-2.2.2	Understands the difference between fiction and nonfiction.	I	D
LM.K-2.2.3	Identifies the difference between reality and fantasy.	I	
LM.K-2.2.4	Explains why inaccurate and misleading information can lead to faulty conclusions.	I	D
LM.K-2.2.5	Selects books to meet specific information needs	I	
LM.K-2.2.6	Identifies parts of a book	I	

LM.K-2.3		Uses Information		
LM.K-2.3.1	Applies information to meet a particular need.	I		
LM.K-2.4		Pursues Information Related to Personal Interest		
LM.K-2.4.1	Chooses materials on subjects of interest.	I	D	
LM.K-2.4.2	Shares the information with others.	I		
LM.K-2.5		Literature Appreciation		
LM.K-2.5.1	Appreciates literature	I		
LM.K-2.5.2	Selects from a variety of literature for information and personal enjoyment.	I		
LM.K-2.5.3	Connects the point of a story into own experience.	I		
LM.K-2.5.4	Retells a story in a variety of simple formats.	I		
LM.K-2.5.5	Becomes familiar with various authors.	I		
LM.K-2.6		Information Seeking and Knowledge Generation		
LM.K-2.6.1	Reflects on own work and makes creative changes.	I		
LM.K-2.6.2	Modifies work based on feedback from others.	I		
LM.K-2.7		Recognizes Importance of Freedom of Information		
LM.K-2.7.1	Seeks information from a diversity of cultural perspectives.	I		
LM.K-2.7.2	Respects the rights of others by returning and sharing resources.	I	D	
LM.K-2.8		Practices Ethical Behavior		
LM.K-2.8.1	Respects the ideas of others.	I		
LM.K-2.8.2	Reports information in own words rather than copying.	I		
LM.K-2.8.3	Follows the Acceptable Use Agreement for Ethical Use of Technology (Baltimore Archdiocese Division of Catholic Schools).	I		
LM.K-2.9		Participates Effectively in Groups		
LM.K-2.9.1	Exhibits appropriate behavior.	I	D	
LM.K-2.9.2	Shares information with others in group.	I	D	
LM.K-2.9.3	Listens to and responds respectfully to the ideas of others.	I	D	
LM.K-2.9.4	Collaborates to recognize problems and seek solutions.	I		
LM.K-2.9.5	Collaborates with others to design, develop, and evaluate work.	I		
LM.3-5.1		Accesses Information		
LM.3-5.1.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.1.2	Recognizes that accurate and comprehensive information is the basis for intelligent decision-making.	I		
LM.3-5.1.3	Identifies a variety of potential sources of information.	I	D	
LM.3-5.1.4	Develops and uses successful strategies for locating information.	I	D	
LM.3-5.1.5	Knows that additional information is needed to solve a problem or answer a question.	I	D	

LM.3-5.2		Evaluates Information		
LM.3-5.2.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.2.2	Understands the various forms of literature.	I	D	
LM.3-5.2.3	Determines accuracy, relevance, and comprehensiveness.	I	D	
LM.3-5.2.4	Distinguishes between fact and opinion.	I	D	
LM.3-5.2.5	Explains why inaccurate and misleading information can lead to faulty conclusions.	I	D	
LM.3-5.3		Uses Information		
LM.3-5.3.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.3.2	Chooses an appropriate format for presenting information.	I	D	
LM.3-5.3.3	Organizes and documents information.	I	D	
LM.3-5.3.4	Writes simple bibliographies.	I	D	
LM.3-5.4		Pursues Information Related to Personal Interest		
LM.3-5.4.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.4.2	Creates format for sharing information.	I	D	
LM.3-5.4.3	Explores a range of sources for personal interest.		D	M
LM.3-5.5		Literature Appreciation		
LM.3-5.5.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.5.2	Connects the written word to larger ideas in the human experience and his/her own life.	I	D	
LM.3-5.5.3	Appreciates literature and other creative expressions of information.	I	D	
LM.3-5.5.4	Derives meaning from information presented creatively in a variety of formats.	I	D	
LM.3-5.5.5	Recognizes the strengths and weaknesses of various types of information.	I	D	
LM.3-5.6		Information Seeking and Knowledge Generation		
LM.3-5.6.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.6.2	Moves from a broader search to a narrow search.	I	D	
LM.3-5.6.3	Tests their understanding of personal interest sources for real-life purposes.	I	D	
LM.3-5.6.4	Devises strategies for revising, improving, and updating self-generated knowledge.	I	D	
LM.3-5.7		Recognizes Importance of Freedom of Information		
LM.3-5.7.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.7.2	Seeks information from diverse sources, contexts, disciplines, and cultures.	I	D	
LM.3-5.7.3	Shares access to limited resources.	I	D	
LM.3-5.8		Practices Ethical Behavior		
LM.3-5.8.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.8.2	Respects the principle of accessing information reflecting on the doctrinal and moral standards of the Catholic Church.	I		
LM.3-5.8.3	Respects the principles of intellectual freedom.	I	D	

LM.3-5.9 Participates Effectively in Groups				
LM.3-5.9.1	Demonstrates proficiency in previously taught skills.		D	M
LM.3-5.9.2	Respects others' ideas and backgrounds and acknowledges their contributions.	I	D	M
LM.3-5.9.3	Collaborates to recognize problems and seeks solutions.	I	D	
LM.3-5.10 Asks critical Questions				
LM.3-5.10.1	Recognizes the different purpose of media messages.	I	D	
LM.3-5.10.2	Becomes aware of techniques used to attract attention of reader, listener or viewer.	I	D	
LM.3-5.10.3	Identifies target audiences for different types of media messages.	I	D	
LM.3-5.11 Understands Media Genres				
LM.3-5.11.1	Learns vocabulary names for different of media messages.	I	D	
LM.3-5.11.2	Explores how to classify different types of media messages.	I	D	
LM.3-5.11.3	Describes characteristics of comedy, drama, advertising, news and documentary programs.	I	D	
LM.3-5.11.4	Practices predicting what will happen next with different types of media messages.	I	D	
LM.3-5.12 Journalism in American Society				
LM.3-5.12.1	Learns basic functions of Journalism.	I	D	
LM.3-5.12.2	Discovers how journalists decide what gets on TV news or in a newspaper.	I	D	
LM.3-5.12.3	Finds different types of stories in newspapers.	I	D	
LM.3-5.12.4	Explains purpose of editing.	I	D	
LM.3-5.12.5	Edits for accuracy, spelling and punctuation.	I	D	
LM.3-5.13 Storytelling				
LM.3-5.13.1	Learns how words used in media messages can suggest a point of view.	I	D	
LM.3-5.13.2	Learns how the Internet and Library Research can be used to learn about new topics.	I	D	
LM.3-5.13.3	Describes how language, images and music shape the construction of a media message.	I	D	
LM.3-5.13.4	Discovers how language can shape our perceptions of a character from history.	I	D	
LM.3-5.14 Ratings and Reviews				
LM.3-5.14.1	Learns that people of different ages and backgrounds interpret media messages differently.	I	D	
LM.3-5.14.2	Discovers how to use TV ratings and reviews to select films and TV shows.	I	D	
LM.3-5.14.3	Learns about the value of TV ratings in deciding what kind of programs are appropriate for them.	I	D	
LM.3-5.14.4	Rates programs using ratings systems.	I	D	
LM.3-5.14.5	Writes a TV or film review and share it with others.	I	D	
LM.3-5.15 Roles of Different Types of Media				
LM.3-5.15.1	Explores how media consumption may affect their friendships, their relationships with family members and their school work.			
LM.3-5.15.2	Determines the pleasures and satisfactions of media and technology use for children and young people.	I	D	
LM.3-5.15.3	Determines the disadvantages of media and technology use for children and young people.	I	D	
LM.3-5.15.4	Creates a journal to determine any addiction to video games.	I	D	
LM.3-5.15.5	Finds healthy alternatives to media use.	I	D	

LM.6-8.1		Accesses Information		
LM.6-8.1.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.1.2	Determines what additional information is needed to resolve problem or question.		D	M
LM.6-8.1.3	Judges the completeness of information before making a decision.	I	D	
LM.6-8.1.4	Revises, adds, and deletes questions as information needs change.		D	
LM.6-8.1.5	Brainstorms a range of information sources to meet differing information needs.		D	
LM.6-8.2		Evaluates Information		
LM.6-8.2.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.2.2	Assembles facts, opinions, and points of view as appropriate in one's work.	I	D	
LM.6-8.2.3	Explains why inaccurate and misleading information can lead to faulty conclusions.	I	D	
LM.6-8.2.4	Analyzes information from a variety of sources to determine its applicability.	I	D	
LM.6-8.3		Uses Information		
LM.6-8.3.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.3.2	Organizes information for practical application.		D	M
LM.6-8.3.3	Understands and uses a variety of different formats for presenting different kinds of information.		D	M
LM.6-8.3.4	Writes bibliographies.		D	M
LM.6-8.4		Pursues Information Related to Personal Interest		
LM.6-8.4.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.4.2	Judges the quality of their information as related to personal interests.		D	
LM.6-8.5		Literature Appreciation		
LM.6-8.5.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.5.2	Expresses information and ideas creatively in unique products that integrate information in a variety of formats.		D	
LM.6-8.6		Information Seeking and Knowledge Generation		
LM.6-8.6.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.6.2	Modifies work based on the specific task.		D	M
LM.6-8.6.3	Uses peer review and comparison with models to revise, improve, and update work.		D	M
LM.6-8.7		Recognizes Importance of Freedom of Information		
LM.6-8.7.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.7.2	Evaluates usefulness of sources for resolving an information problem or question.		D	M
LM.6-8.7.3	Returns materials on time to share access to limited resources.		D	M
LM.6-8.8		Practices Ethical Behavior		
LM.6-8.8.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.8.2	Respects intellectual property rights.		D	
LM.6-8.8.3	Applies property rights across the range of information formats-print, non-print, and electronic.		D	
LM.6-8.8.4	Actively solicits ideas from every member of group.		D	M
LM.6-8.8.5	Selects materials reflecting the doctrinal and moral standards of the Catholic Church.		D	M

LM.6-8.9 Participates Effectively in Groups				
LM.6-8.9.1	Demonstrates proficiency in previously taught skills.		D	M
LM.6-8.9.2	Readily shares information with others while respecting the contribution of others.		D	M
LM.6-8.9.3	Collaborates with other persons & technologies, to design, develop, and evaluate information products and solutions.		D	M
LM.6-8.10 Asks Critical Questions				
LM. 6-8.10.1	Learns basic principles of media literacy, including authorship, point of view, audience and representation.		D	M
LM. 6-8.10.2	Analyzes messages in a variety of media - including print and televised advertisements and news articles.		D	M
LM. 6-8.10.3	Makes distinctions between fact and opinion in advertising.		D	M
LM. 6-8.10.4	Demonstrates ability to compare and contrast two different media messages.		D	M
LM.6-8.11 The Art of Slapstick				
LM. 6-8.11.1	Explores the use of slapstick or physical humor as an important part of comedy.	I	D	M
LM. 6-8.11.2	Discusses the way in which humorous depictions of violent acts may desensitize us to empathizing with others.	I	D	M
LM. 6-8.11.3	Learns the important function of characterization in storytelling.	I	D	M
LM. 6-8.11.4	Explores how humor is used to make a serious point about a social issue.	I	D	M
LM.6-8.12 What's Real and What's Reel				
LM. 6-8.12.1	Evaluates the realism of different types of media messages.	I	D	M
LM. 6-8.12.2	Learns about techniques for making messages seem realistic.	I	D	M
LM. 6-8.12.3	Creates a promotional message for a school or community event.	I	D	M
LM.6-8.13 History and Media				
LM. 6-8.13.1	Explores the similarities and differences between a documentary and a historical film.		D	M
LM. 6-8.13.2	Analyzes how music affects our emotional response to media messages.		D	M
LM. 6-8.13.3	Demonstrates how an author's point of view is communicated through manipulation of language, images, music and sound.		D	M
LM. 6-8.13.4	Appreciates how representations of the past can shape our understanding of the present and expectations for the future.			
LM.6-8.14 Entertainment Warriors				
LM. 6-8.14.1	Explores issues of stereotyping, violence and the complex representation of men and women in mass media.	I	D	M
LM. 6-8.14.2	Analyzes symbolic violence of sports.	I	D	M
LM. 6-8.14.3	Examines the role of violence as a form of entertainment.	I	D	M
LM. 6-8.14.4	Evaluates how our beliefs, attitudes, behaviors and values are impacted by entertainment violence.	I	D	M
LM.6-8.15 Roles of Different Types of Media				
LM. 6-8.15.1	Analyzes data charts that display different facts about media use.	I	D	M
LM. 6-8.15.2	Creates a survey questionnaire to gain information about attitudes and behaviors of other young people.	I	D	M
LM. 6-8.15.3	Explores the concept of "addition".		D	M